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### **THE FUTURE OF EMPLOYMENT: HOW SUSCEPTIBLE ARE JOBS ...**

\*We thank the Oxford University Engineering Sciences Department and the Oxford Mar-tin Programme on the Impacts of Future Technology for hosting the “Machines and Employ-ment” Workshop We are indebted to Stuart Armstrong, Nick Bostrom, Eris Chinellato, Mark Cummins, Daniel Dewey, David Dorn, Alex Flint, Claudia Goldin, John Muellbauer

### **English for Human Resources - AD Universidad de Oviedo**

English for Human Resources Working hours to work overtime = to do more than the usual hours required by the contract We aren't paid when we work overtime, we can take time off in lieu We had to work overtime to get the project finished on time to work shifts = to work in teams at different times of the day and night In today's twenty-four hour society, more and more people work shifts

### **English for Aviation - Oxford University Press**

phraseology, but ICAO now requires a certain level of general English for all pilots and ATCOs (ICAO Operational Level 4, on page 2 of English for Aviation) to be fully licensed internationally English for Aviation is intended to teach plain English in an aviation context Nonetheless, the book includes many examples of standard phraseology If

### **VOCATIONAL ENGLISH FOR ICT - British Council**

on preparing and matching the English language curricula of Information and Com-munication Technology (ICT) schools with the requirements of the market economy The project supported English language teaching in vocational high schools, with a curricular tool kit for English language teachers in vocational schools

### **Oxford English For Careers Engineering 1 Students Book**

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### **Oxford English for Electrical and Mechanical Engineering ...**

Oxford English for Electrical and Mechanical Engineering, Volume 3 Oxford English for Electrical and Mechanical Engineering, Volume 3 / Eric H Glendinning, Norman Glendinning / 019457394X, 9780194573948 / Oxford University Press, 1995 / 1995 / The course aims to encourage the development of English and technical skills in the

### **Contents**

Student's Book for the 2013 Cambridge English: Proficiency exam Unit 1 page 2 Unit 2 page 5 Unit 3 page 9 Unit 4 page 13 Unit 5 page 16 Unit 6 page 19 Unit 7 page 23 Unit 8 page 27 Unit 9 page 31 Unit 10 page 34 Unit 11 page 37 Unit 12 page 41 Review page 45 Contents

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guess large public buildings would be safer with this technology and you wouldn't have to employ so many security guards to control the people

coming in and out

### **The Advantages and Disadvantages of Computer Technology ...**

Oxford Round Table University of Oxford, Oxford, England Distinguished Alumnus (2004) Central Washington University College of Education and Professional Studies ABSTRACT The purpose of this article is to discuss the advantages and disadvantages of computer technology and Computer Assisted Language Learning (CALL) programs for current second

### **OUP ESP-EAP Conference**

both pre-work and in-work English for Specific Purposes (ESP) contexts This will be exemplified by titles from the series Oxford English for Careers such as Technology, Nursing, Medicine, Tourism, Finance and Commerce 1720-1740- Coffee break and book exhibition 1745- 1830 Not yet in business - where ESP meets EAP with Peter Newsholme

### **Information Technology Career Pathways - Microtrain**

Information Technology Specialist 2, Help Desk Tier 2 Next steps Career progression may lead to level 3 support, systems, networking, analyst or project roles Tech Support Level Three This tends to be a very specialized job and in many organizations level three support is considered

### **Techniques of Teaching English for Engineers**

The main purpose of this research is to present the teaching English for engineers with Articles on science and technology published in English and American books, magazines and K, 2007, English for Specific Purposes, Oxford University Press [4] Hutchinson, Tom & Waters, Alan, 1987, English for Specific Purposes: A learner-